Presenting English Grammar is designed to familiarize instructors of English as a second or foreign language with the most important grammatical concepts and difficulties encountered by students in and out of the classroom. By carefully reviewing the examples, explanations, and notes contained in this handbook, instructors will learn to employ the "natural" method (also known as the "direct" method) in their presentations of several of the most essential points of English grammar. While this handbook is not intended to provide an exhaustive review of English grammar, it does aim to address the most common sources of grammatical difficulties experienced by teachers and students in typical ESL and EFL settings. The examples presented throughout the book use Standard American English and cover a wide range of grammatical concepts at the beginning, intermediate, and advanced proficiency levels.

The author has developed this handbook over the course of many years of training novice and experienced instructors to teach a broad range of ESL and EFL curricula (including general, academic, and business English at all proficiency levels) to adult learners in diverse educational settings and instructional formats. Each grammatical concept presented in this handbook is accompanied by numerous examples of realistic usage to aid the reader in understanding those concepts and to assist instructors with their presentations of those grammatical concepts in the classroom. It is the author's hope that readers will find this handbook to be easily approachable and highly relevant to the issues encountered during their daily instructional responsibilities.

NEW MILLENNIUM LANGUAGE PRESS

ISBN 9780985368104

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