

# Language Assessment: Theory and Method

**Date:** Saturday, May 17, 2013  
10:00 a.m. – 4:00 p.m.

**Location:** inlingua Doral Center  
9763 NW 41st Street  
Doral, Florida 33178

**Trainer:** Richard E. McDorman, Director of Programs and Professional Development

**Note:** This workshop will be simulcast live to the inlingua Aventura, Brickell, Doral, Orlando, and Weston Centers. You may attend this workshop virtually in any of these locations, in addition to the Aventura Center.

**Summary of Workshop Content:** A training workshop consisting of five contact hours on a range of topics relevant to language assessment, including language assessment tools and instruments (including inlingua Progress and Achievement Tests), language assessment theory and practice, language assessment scoring systems (including rubric and benchmark-based scoring) and the inlingua language proficiency scale and corresponding course levels.

## **Expected Learning Outcomes:**

During this five-hour workshop, instructors will ...

1. Improve their understanding of how inlingua determines each student's language proficiency in all four language skills (i.e., speaking, listening, reading, and writing).
2. Review language assessment tools and instruments used by inlingua, including the inlingua 100-question Initial Language Assessment (Placement Test), the five-part inlingua Progress and Achievement Tests, the Test of English for International Communication (TOEIC), and Oral Proficiency Interviews (OPIs).
3. Identify strengths and weaknesses in the aforementioned language assessment tools and instruments.
4. Distinguish test validity and reliability, critically discuss the validity and reliability of the language assessment instruments used by inlingua, and identify relevant validity and reliability-based issues in the administration and scoring of inlingua Progress and Achievement Tests, including construct validity and inter-rater reliability.
5. Review the Interagency Language Roundtable (ILR) language proficiency skill level descriptions and scale.
6. Practice scoring authentic writing samples from inlingua Achievement Tests at all five proficiency levels.

**We strongly encourage all inlingua IEP instructors to participate in this workshop. Please confirm your attendance with Assistant Director Sandra Manso via e-mail at [smanso@inlingua-if.com](mailto:smanso@inlingua-if.com).**