## **Special Topics in Second Language Acquisition**

**Date**: Saturday, January 30, 2016 **Location**: inlingua Aventura Center

10:00 a.m. – 4:00 p.m. 19020 NE 29th Avenue Aventura, FL 33180

Trainer: Richard E. McDorman, Director of Programs and Professional Development

**Note**: This workshop will be simulcast live to the inlingua Boca Raton, Doral, Fort Lauderdale, Orlando, Tampa and Weston Centers. You may attend this workshop virtually in any of these locations, in addition to the Aventura Center.

**Special Topic:** Lexical acquisition, the role of grammatical categories in second language acquisition and patterns of L1 interference in adult second and foreign language learning.

**Summary of Workshop Content**: This workshop is part of the inlingua Special Topics Series in language and linguistics. The workshop will address issues related to the acquisition of vocabulary in adult second and foreign language learners, with an emphasis on how differences in grammatical categories between learners' native languages and the target language influence their efforts to acquire lexical items (words and phrases) in the target language.

## **Expected Learning Outcomes:**

During this five-hour workshop, instructors will ...

- 1. Accurately and precisely conceptualize, analyze and discuss the lexicon as a theoretical construct, including its core components: lexical morphemes, bound morphemes (inflectional and derivational), compound words and collocations.
- 2. Identify and differentiate complex, simple, content and function words and patterns of acquisition of such words in adult language learning.
- 3. Explore the complex and diverse ways that learners' native languages influence their acquisition of words and word forms in the target language, with a special focus on how differences in grammatical categories in L1 and L2 impact lexical acquisition.
- 4. Acquire new and enhance existing strategies for effectively teaching vocabulary in the second language classroom while reflecting on and discussing personal second/foreign language learning experiences.

## Suggested reading:

- McDorman, Richard E. (2012) "On Inflection, Derivation and Teaching Word Forms." http://tesolblog.org/blog/2012/08/on-inflection-derivation-and-teaching-word-forms.html
- McDorman, Richard E. (2012) "Strategies for Teaching Articles." http://tesolblog.org/blog/2012/08/strategies-for-teaching-articles.html
- McDorman, Richard E. (2012) "A Few Comments on Discourse Markers."
  http://tesolblog.org/blog/2012/08/a-few-comments-on-discourse-markers.html

All inlingua instructors (all languages) are encouraged to attend this workshop. Please confirm your attendance with Assistant Director Sandra Manso via e-mail at <a href="mailto:smanso@inlingua-if.com">smanso@inlingua-if.com</a>.