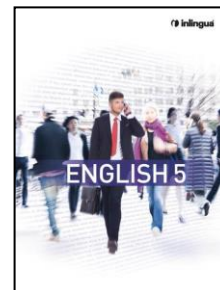


Teaching Advanced English

When: Saturday, July 25, 2015
10:00 a.m. – 4:00 p.m.

Where: inlingua Doral Center
9763 NW 41st Street
Doral, Florida 33178



Note: This workshop will be simulcast live to the inlingua Aventura, Boca Raton, Fort Lauderdale, Orlando, Tampa and Weston Centers. You may attend this workshop virtually in any of these locations, in addition to the Doral Center.

What: A five-hour seminar on teaching advanced English courses with inlingua (GPP English levels 4 and 5)

Trainer: Richard E. McDorman, Director of Programs and Professional Development

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Advanced learners often pose a special challenge to language instructors. Unlike beginning and intermediate level students, who typically make fast initial progress acquiring the fundamental structures and core vocabulary of the language or find learning a foreign language especially challenging, advanced learners have generally already acquired the language's most important structures and vocabulary. Nevertheless, advanced learners often encounter difficulties achieving significant further progress as they tend to rely on the structures and vocabulary that reside in their "comfort zone," which may result in boredom in the classroom and a plateauing effect that can be difficult to overcome.

This seminar will consider the special needs of advanced learners of English (i.e., those at inlingua GPP level 4 or 5, which is equivalent to proficiency levels C1 and C2 of the Common European Framework, or levels 3+ and 4 of the ILR proficiency scale/U.S. government norms) while examining the teaching strategies and learning materials that are most effective for students at these levels.

The topics to be addressed during this seminar include the following: the relationship between inlingua's General Purpose Program (GPP) levels and language proficiency scales; characteristics and needs of advanced learners; inlingua and non-inlingua course materials used for advanced English courses; teaching strategies appropriate for students at advanced levels; and the language-specific difficulties typically encountered by advanced English students (including the acquisition and mastery of phrasal verbs, preposition usage, control of idiomatic language, converting passive vocabulary to active vocabulary, issues involved in morphological derivation, compounding, and grammatical accuracy, and exploiting syntactic variety to extend expressive range).

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Please confirm your attendance with Assistant Director Sandra Manso at smanso@inlingua-if.com.