

The Theory of Test Preparation

Date: Saturday, March 19, 2016
10:00 a.m. – 4:00 p.m.

Location: inlingua Doral Center
9763 NW 41st Street
Doral, FL 33178

Trainer: Richard E. McDorman, Director of Programs and Professional Development

Note: This workshop will be simulcast live to the inlingua Aventura, Boca Raton, Fort Lauderdale, Orlando, Tampa and Weston Centers. You may attend this workshop virtually in any of these locations, in addition to the Aventura Center.

Summary of Workshop Content: This workshop will provide an introduction to and overview of the theoretical underpinnings of preparing students for standardized tests, including the SAT, LSAT, GMAT, GRE, TOEFL and TOEIC.

Expected Learning Outcomes:

During this five-hour workshop, the following questions will be addressed:

1. What is a standardized test? What are the differences between standardized and non-standardized tests? What is a high stakes standardized test? How and why are such tests used? What are the benefits and drawbacks of standardized testing? Why are standardized tests sometimes criticized as being unfair to certain testing populations?
2. What do standardized tests measure? What is the difference between skill, knowledge and aptitude (areas that standardized tests often purport to measure)?
3. How are standardized tests and test questions created, developed and evaluated? What are test reliability and validity? How are test reliability and validity determined?
4. For which standardized tests does inlingua prepare students? How are these tests structured, administered, scored and used?
5. What is a computer adaptive test (CAT)? How do computer adaptive tests differ from traditional standardized tests? Which tests use the CAT format? What are the benefits and drawbacks of this testing format?
6. What are the primary objectives of an inlingua test preparation course? How is an inlingua test preparation course structured and delivered? Why is formal test preparation critical to test taker performance on high stakes standardized tests?
7. What does it mean for a standardized test to be flawed (and how are such flaws articulated and interpreted in terms of the test's reliability and validity)? In what significant ways are many standardized tests flawed? How can test takers take advantage of these flaws to improve their performance on the test?

Please confirm your attendance with Assistant Director Sandra Manso at smanso@inlingua-if.com.